

MS & HS TABTABƏB LESSON PLAN

Education Standards

[CCSS.ELA-LITERACY.RL.6.2](#)
[CCSS.ELA-LITERACY.RL.7.2](#)
[CCSS.ELA-LITERACY.RL.8.2](#)
[CCSS.ELA-LITERACY.RL.6.3](#)
[CCSS.ELA-LITERACY.RL.6.5](#)

HS

[CCSS.ELA-LITERACY.RL.9-10.2](#)
[CCSS.ELA-LITERACY.RL.11-12.2](#)
[CCSS.ELA-LITERACY.RI.9-10.1](#)
[CCSSA.ELA-LITERACY.RI.11-12.1](#)

Lesson Objectives:

- Students will build and demonstrate an understanding of Coast Salish culture and values, including storytelling and language warriors
- Students will analyze and identify aspects of a story including theme by citing evidence
- Students will be able to recognize and explain the importance of a language warrior.

Materials Needed & Activities:

Middle School:

- [How Daylight Was Stolen Lushootseed Story](#)

Listen to story as a class. The link provides Lushootseed audio, you will need to read the English text to students.

Alternatively, students may work in groups and select different stories to complete [attached story theme worksheet](#)

[Owl and Chipmunk](#); [How bəščəb became Mink](#); [Beaver and Snake](#); [The Work of the Wind Brothers](#); [Loon and Deer](#)

- [Language Warriors Photos & Biographies](#)

[Attached Understanding Language Warriors worksheet](#)

High School:

- [How Daylight Was Stolen Lushootseed Story Video](#)

Complete attached [theme using evidence worksheet](#)

- [Language Warrior Photos & Biographies](#)
- [Attached analyzing language warriors worksheet](#); students could work in small groups or complete as an individual assignment

Assessment:

MS students are able to write at least one sentence to answer the questions on the theme worksheet. Students are able to write two sentences about the theme of the story.

HS students are able to provide two pieces of text evidence for the story theme with justification.

MS & HS students are able to correctly recall facts about language warriors and are able to analyze and write the importance of language warriors.

If further assesment is desired, ask students to write a reflection on what they have learned.

THEME

**THE THEME IS THE MAIN MESSAGE, MORAL, OR LIFE LESSON
THE AUTHOR WANTS YOU TO LEARN FROM THE STORY.**

Title of the story:

<p>What is the problem in the story?</p>	<p>What do the characters learn?</p>	<p>How do the characters grow or change?</p>
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<p>What is the Theme?</p>

Name : _____ Language Warrior : _____ Date: _____

Understanding Language Warriors

Instructions: Choose a language warrior. Using the guide questions below, write about the language warrior, lksfjsld, and what makes someone a language warrior.

About:

Accomplishments

What makes someone a language warrior?

Group Name : _____ Language Warrior : _____ Date: _____

EXPLORING LANGUAGE WARRIORS

Instructions: Choose a language warrior. Using the guide questions below, discuss and analyze the language warrior's character and her/his contributions to Coast Salish language history.

Language Warrior

Who is the language warrior you have chosen?

Unveiling the Key Traits and Characteristics

What were the key traits, characteristics, or skills possessed by this language warrior?

Enduring Legacy

What can we learn from studying his/her life and impact?

Shaping History

In what ways did his/her actions or decisions shape the course of Coast Salish language history? Why are they being honored today?

Name: _____

IDENTIFYING THEME

Using Evidence

After watching the story video, use the steps below to identify theme and support your analysis.

CORE IDEAS

To determine possible themes, first consider what core ideas or topics the story explores. Remember, a core idea is an abstract idea like family, survival, greed, or power. Decide the message the story is trying to convey about those topics. Oftentimes, these messages take the form of lessons for the characters or those listening to the story. Then, think of 3 examples from the text for each idea that support your conclusions. You can just list the examples for now; later you will find textual evidence directly from the story.

CORE IDEA	MESSAGE/LESSON ABOUT THE CORE IDEA	EXAMPLES FROM THE TEXT THAT DEMONSTRATE THE MESSAGE

THEME STATEMENT TEXTUAL EVIDENCE

Provide evidence to support your theme statement. Use your examples from the core ideas chart as inspiration. Make sure to select evidence that spans the whole story to shows the theme's development.

DIRECT QUOTE FROM STORY THAT DEMONSTRATES THE THEME	THE REASON YOU BELIEVE THIS DEMONSTRATES THE THEME